Principal’s Foreword

Introduction

Glenvale Christian School is an exciting place to come to school for both students and staff. There has been much work consolidating what is being done and the new five year plan gives the school a real vision for the future.

Having all staff continuing into the 2011 year has meant that there is stability and a desire to look at what is happening at the school long term. As a staff we have been working at developing our curriculum from a Biblical perspective and working on ways to assist students who are working below the level expected at their year level. We have been able to give extra time to students with spelling and reading ages below their chronological ages with pleasing results.

In 2010 we elected the Year 7 students into positions of leadership, including school captains, house captains and mission captains. It was exciting to have the students step up to the plate and assume their roles with maturity and enthusiasm. We want to have the students leave the school in Year 7 able to be strong leaders and able to make a difference in the community that they live.

The school grew steadily over 2010. We are on target to having a single grade in each classroom in the near future. It is seen, though, that the school needs to grow at a pace that allows the school to keep the mission and character that it currently has. In Term 4 the school moved into the new Library and Administration building which provides the extra room for the library, a computer lab for computer studies, a staff room and a place for assemblies.
Future outlook

Over the year the school Board has been working on a 5 year plan for the school. As a result, a plan has been drawn up for the school that includes Kindy and High School. As a single stream school, we are looking to provide an educational program from Kindy to Year 12.

We are developing our teaching using the Australian Curriculum, planning using a Biblical framework which is exciting. We are exploring the idea of developing an agriculture program for the school which will be a tool for us to teach our science program using the Australian Curriculum.
Our school at a glance

School Profile

Total student enrolments for this school: 58
Year levels offered: Prep to Yr 7
Coeducational or single sex: Coeducational

Curriculum offerings

Our distinctive curriculum offerings:

The school uses the Queensland Curriculum, but approaches it from a Biblical World View. The school is working at developing units of work using the Australian Curriculum with a three phase approach. Firstly we look at how God created the world and it was perfect. Then we look at the effect of sin and why things are not working as they were designed. Finally we encourage students to look at the world and think about how they can in some way redeem or make things right.

For spelling the students use a program known as LEM (Light Educational Ministries). It is a phonics based program that teaches students the rules of the English language and provides scaffolding for both their spelling and reading.

The school has worked to identify students with learning needs and set aside time for students who are below where they are expected to be.

Teachers are working at developing their IT skills and how to integrate technology into their daily teaching. We have an interactive whiteboard in most classrooms and a bank of computers in each room. Just recently our computer lab of 20 students has been completed for students to use.

Extra curricula activities:

The school believes students need to not only read about things but experience them. We have our own school bus that is used for short trips, but for longer trips a bus is hired. Students participate in the following extra activities:

- Swimming – Students will be working on the Swim and Survive program from Royal Lifesaving at the Glennie Pool.
- Athletics – having a small number of students allows us to provide an athletics program where children are able to compete to improve their performance. We focus on every child doing their best. The athletics carnival is run over two days. Day one has students running short and long distances and running relays. Day two has students competing in activities including long jump, shot put, javelin, basketball shooting, long throw and long kick. Activities are set up so students are encouraged to compete to beat their own scores.
- Cross Country – Students are acknowledged for their individual efforts and compete for house and age champion points.
Our school at a glance

- Excursions for all classes
- Senior Primary School Camp

Social climate

The school has worked hard to develop relationships between parents and teachers, and with this partnership we have been able to develop a relaxed and friendly community. We have quickly dealt with issues when they have arisen and have seen an acceptance of students with differing ability levels and temperaments.

It is good to walk around the school during teaching time and hear the quiet way that teachers and students work in the classrooms.

Involving parents in their child’s education.

When students are enrolled at the school parents are encouraged to develop a relationship with the teachers, to talk to teachers if they have any questions or concerns and come in and see what is happening in the classroom. There are a number of mothers that come in and help at the school in different ways which is appreciated.
Our staff profile

Qualifications of all teachers.

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<thead>
<tr>
<th>Qualification</th>
<th>Count</th>
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<tbody>
<tr>
<td>Doctorate</td>
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</tr>
<tr>
<td>Masters</td>
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</tr>
<tr>
<td>Bachelor degree</td>
<td>4</td>
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<tr>
<td>Diploma</td>
<td>1</td>
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<tr>
<td>Certificate</td>
<td>0</td>
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Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2009 was $1850. The major professional development initiatives are as follows: Curriculum development, autism Spectrum, ADHD, Planning for All Learners (PAL).
- The involvement of the teaching staff in professional development activities during 2010 was 89%.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 94% in 2010.

Proportion of staff retained from the previous school year.

- From the end of the 2009 school year, 100% of staff were retained by the school for the entire 2010 school year.
### Performance of our students

#### Student attendance

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<td>The average attendance rate as a percentage in 2010 was 95%.</td>
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#### Key outcomes

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<tr>
<td>National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.</td>
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Our NAPLAN results can be accessed by following the link below:

**NAPLAN Results 2010**

#### Value added

Most activities are included in the school fees. Students have swimming lessons, athletics at a local oval, one excursion a term and the Years 5-7 participate in an overnight camp. For an extra cost students can have weekly piano or flute lessons. We have a teacher who takes the students for weekly music, drama and art lessons.

#### Parent, student and teacher satisfaction with the school

Feedback from parents through talking and writing letters to staff and the board indicate a high satisfaction with the school.