Introduction

Glenvale Christian School is on an exciting journey. Run by an association of parents who are striving to provide the best Christian education for their children, the school is an exciting alternative for parents who want Christ centred education and the ability to be part of the educational process. This means more than just dropping and picking up their children to the school gate. With 58 students at the end of June, the school enjoys having a culture that children are safe to grow to their potential. We are blessed with our new library which contains our administration, computer lab of 20 computers and a growing collection of reading material with healthy content. This will be opened early Term 4, 2010. Even though we are blessed with resources, our caring teachers are what make the school what it is.

Future outlook

With a young enthusiastic Board and new Principal we are working towards a single stream primary school, curriculum based on the National Curriculum that is taught from a Christian World View, and developing a teaching approach using technology to motivate and excite students in their learning. With the new library opening late 2010 and a kindy planned for the end of 2011 the school is well equipped to provide education to students from 4 years of age to grade 7.
Our school at a glance

School Profile

Total student enrolments for this school: 58
Year levels offered: Prep to Yr 7
Coeducational or single sex: Coeducational

Curriculum offerings

Our distinctive curriculum offerings:

The school is developing a whole school ability grouped phonics program which runs 30 minutes four days a week. We are in the process of revising our educational program in the light of the new National Curriculum. Using PAL funding (Planning for all learners) we are exploring ways that we can use technology to enhance learning for all students. Teachers are using Classroom Suite to deliver lessons that both teach and assess the learning of students.

Extra curricula activities:

Having a school bus allows us to travel with minimal expense to the following activities:-

- Swimming – Students will be working on the Swim and Survive program from Royal Lifesaving.
- Gymnastics – We have transported students to the local PCYC for gymnastic lessons.
- Athletics – having a small number of students allows us to provide an athletics program where children are able to compete to improve their performance. We focus on every child doing their best.
- Cross Country – Students are acknowledged for their individual efforts.
- Excursions for all classes
- Senior Primary School Camp
There are 4 or more computers in each class which are being used more extensively across the different curriculum areas as teachers are trained to use new technology. An interactive whiteboard allows students to experience interactive computer lessons. Computers are used to extend learning in literacy, numeracy and allow students to complete research for assignments and projects. Our new computer lab will provide greater opportunity to teach students using new technologies.

Social climate

Having a school with small class sizes and a parent group that governs the school means Glenvale can provide an environment where parents are welcome and feel part of the school. If issues arise, parents and teachers are able to work together for the benefit of the students. When walking around the school during teaching time it is noted by visitors how quietly the teachers work with the students and the positive way students interact with each other.

Involving parents in their child’s education.

Parent involvement is encouraged, with activities at the school such as cross country and athletics bringing a good percentage of parents to the school. The school has an open door policy, with a number of parents coming in to work in the classroom under the guidance of the teacher.
Our staff profile

Qualifications of all teachers.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0</td>
</tr>
<tr>
<td>Masters</td>
<td>1</td>
</tr>
<tr>
<td>Bachelor degree</td>
<td>4</td>
</tr>
<tr>
<td>Diploma</td>
<td>1</td>
</tr>
<tr>
<td>Certificate</td>
<td>0</td>
</tr>
</tbody>
</table>

Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2009 was $1850. The major professional development initiatives are as follows: Curriculum development, autism Spectrum, ADHD, Planning for All Learners (PAL).
- The involvement of the teaching staff in professional development activities during 2009 was 85%.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2009.

Proportion of staff retained from the previous school year.

- From the end of the 2008 school year, 75% of staff were retained by the school for the entire 2009 school year.
Performance of our students

Student attendance

The average attendance rate as a percentage in 2009 was 95%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our NAPLAN results can be accessed by following the link below:


Value added

A number of activities like the bus trips to PCYC and the local swimming pool and sporting ovals involving gymnastics, basketball, self-defence, swimming lessons and athletics add value to the children’s school experience.

Parent, student and teacher satisfaction with the school

Feedback from parents through talking and writing letters to staff and the board indicate satisfaction with the school.