GLENVALE CHRISTIAN SCHOOL
PHILOSOPHY

Glenvale Christian School Kindergarten is the launching point for your child’s journey at Glenvale Christian School.

- We aim to equip your child with knowledge, skills and experiences which will assist them to take their place in their family, church and the school community with confidence.

- We acknowledge the important role of you the parent as your child’s first educator and endeavour to foster positive relationships between home and school as we partner in the education of your child.

- We recognise that your child is an individual with different God-given talents that need to be nurtured by providing opportunities for growth spiritually, physically, socially, emotionally and intellectually.

- Open ended play based learning focuses on the process not the product. It is the learning that is taking place that is the all important factor.

- Our team aims to develop in your child a love of learning, a compassion for others, and an appreciation and acceptance of all people without prejudice. We also aim to develop an appreciation for the values of kindness, honesty, patience, thankfulness and self-control, the ability to seek help, follow routines, and work with others and the qualities of curiosity, perseverance and risk taking.

- Our commitment to implementing a curriculum based on a Biblical World View means that all our staff are Christian’s who are actively demonstrating their faith.

PARENT INVOLVEMENT

We have an open door policy and parents are welcome at the Kindergarten at any time. Parents are invited to assist in the Kindy, join in excursions or share lunch with their child whenever their schedule permits.

Parents are encouraged to offer suggestions about our program and the Kindergarten as a whole. We value the feedback from parents so that we can best meet the needs of our families.

Once a month the Mums get together for a morning of fun, food and fellowship, at one of their homes. This is a great way to get to know other mums from the school community.

SCHOOL FACILITIES

Library
The class will visit the school library once per fortnight and will have the chance to borrow a book to take home.

Multi-purpose Courts
The multi-purpose courts adjacent the kindergarten are used as part of our physical skills program.

Transition to Prep
Being part of a larger school is a great advantage in the Transition to Prep. Towards the end of the kindy year, children will have a number of chances to visit the primary school, meet the Prep teacher and become more involved in activities with the rest of the school. This transition means that children are familiar with the environment and people when they enter their Prep year.

THE NEXT STEP

If you are interested in enrolling your child in Glenvale Christian School Kindergarten, please call the school to arrange a tour and interview.
DAILY ROUTINE

A typical day for our Kindergarten students would include some of the following:
- Art, craft and other fine motor skills
- Physical education and games for gross motor development
- Rhymes, singing, poetry and music
- Movement, dance and drama experiences
- Science and discovery experiences
- Books and stories
- Blocks and construction
- Outside play
- Free role play
- Pre-reading, pre-writing and pre-numeracy activities
- A quiet time for rest, or a sleep, depending on the needs of each child
- Structured meal times where children and staff sit down together.

UNIFORM

Uniforms can be purchased through the uniform shop. Even though uniforms are non-compulsory, it is encouraged that all children wear the Kindergarten Polo shirt and hat as a minimum. Joggers with Velcro are the ideal footwear.

Boys
- Screen Printed Kindergarten Polo shirt
- Navy Bucket Hat
- Navy shorts (summer)
- Navy track pants (winter)
- Navy Socks

Girls
- Screen Printed Kindergarten Polo shirt
- Navy Bucket Hat
- Navy skorts (summer)
- Navy track pants (winter)
- Navy Socks

CURRICULUM

Glenvale Christian School Kindergarten runs a play-based program underpinned by the Queensland Kindergarten Learning Guideline, and approached from a Biblical World View.

The Queensland Kindergarten Learning Guideline is based on the Early Years Learning Framework, and helps teachers develop quality learning programs for children in the kindergarten year. It contains five learning and development areas.

Identity
A kindergarten child who has a strong sense of identity:
- is building a sense of security and trust
- acts with increasing independence and perseverance
- is building a confident self-identity

Connectedness
A kindergarten child who is connected with and contributes to their world:
- is building positive relationships with others
- shows increasing respect for diversity
- shows increasing respect for environments

Wellbeing
A kindergarten child who has a strong sense of wellbeing:
- is building a sense of autonomy and wellbeing
- explores ways to show care and concern and interact positively with others
- explores ways to promote own and others’ health and safety
- explores ways to promote physical wellbeing

Active learning
A kindergarten child who is a confident and involved learner:
- is building positive dispositions and approaches toward learning
- shows increasing confidence and involvement in learning
- engages in ways to be imaginative and creative
- explores tools, technologies and information and communication technologies (ICTs)

Communicating
A kindergarten child who is an effective communicator:
- explores and expands ways to use language
- explores and engages with literacy in personally meaningful ways
- explores and engages with numeracy in personally meaningful ways
CONTACT DETAILS
Principal: Timothy Peden
Kindergarten Teacher: Trish Clark
Phone: 07 4634 0113
Fax: 07 4634 0114
Email: admin@gcs.qld.edu.au

HOURS OF OPERATION
The Kindergarten operates Monday, Tuesday and Thursday during the school term.

The program runs from 9:00am – 3:00pm

The room will open at 9am to allow parents time to settle their children in to the room before they leave.

Parent’s must be at the Kindergarten at 3:00pm ready to collect their children at the end of group time.

TERM DATES
2015
Term 1 - 27th Jan. - 2nd Apr.  Term 2 - 20th Apr. - 26th June

KINDERGARTEN STAFF
Trish Clark is a university qualified teacher with a Bachelor of Education as well as a Diploma of Children’s Services. She is currently studying a Masters in Learning & Development specialising in Early Childhood. Trish is registered with the Queensland College of Teachers. She has been employed to develop and implement an educational program in collaboration with children and families.

Kelly Armitage works with small groups of children, and supports Trish Clark, in implementing the care and education program. Kelly has a Diploma of Children’s Services.

CLASS SIZE AND AGE
Classes are restricted to 22 children in order to meet requirements of adult/child ratios. Children must have turned 4 by June 30 in their kindergarten year (the year before prep, which is also known as pre-prep).

At Glenvale Christian School your child must attend 3 days per week to meet requirements for entry into the funded program. There may be a small number of non-funded positions available to children who attend for less than three days or who are younger than the required age. These positions will be at a higher fee rate as they do not attract the government funding.

ORIENTATION
For many children and their families starting Kindergarten is the first time they have been separated for any length of time. The orientation process is an essential part of helping families to feel welcome and allows children and families to become familiar with the staff, environment and procedures before commencing kindergarten.

Parents are given the opportunity to visit the kindergarten as many times as they need during term four. Parents must stay with their child during these visits as the child is not included in adult/child ratios.

An orientation session will be on Friday 28th November 2014. Other orientation sessions are held throughout the year as needed.

WHAT TO BRING
A school bag to hold:
- A lunch box containing a healthy morning tea and lunch
- A hat
- A spare set of clothes
- A set of cot sheets in a bag for rest time
- A library bag